

CHARLESTON SCHOOL OF THE ARTS

1600 Saranac St.

N. Charleston, South Carolina 29405

GRADES 6-12 High School

ENROLLMENT 807 Students

PRINCIPAL Rose Maree Myers

843-529-4990

SUPERINTENDENT Dr. Maria Goodloe

843-937-6319

BOARD CHAIR Mr. Gregg Meyers

843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

10

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	91.1	91.4	98.0	84.0	82.6	82.9
Passed 2 subtests	6.9	7.5	1.0	9.5	10.9	10.4
Passed 1 subtest	1.0	1.1	1.0	4.4	4.2	4.1
Passed no subtests	1.0	0.0	0.0	2.2	2.3	2.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	101	97.0	83	39.8	85	90.6
Gender						
Male	53	94.3	40	42.5	41	95.1
Female	48	100.0	43	37.2	44	86.4
Race or Ethnic Group						
African American	26	92.3	21	9.5	21	95.2
Hispanic	N/A	N/A	0	N/A	0	N/A
White	74	98.6	62	50.0	62	90.3
Other	1	I/S	0	N/A	2	I/S
Disability Status						
Non-speech disabilities	5	100.0	3	I/S	4	I/S
Students without disabilities	96	96.9	80	41.3	81	90.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	101	97.0	83	39.8	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	101	97.0	83	39.8	85	90.6
Lunch Status						
Subsidized meals	8	75.0	8	0.0	7	99.0
Full-pay meals	93	98.9	75	44.0	78	88.5

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	39.8	33.2
Seniors who met the SAT requirement	39.8	33.8
Seniors who met the grade point average	100.0	67.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 807)				
Retention rate	N/A	N/A	5.0%	7.3%
Attendance rate	97.1%	Down from 97.8%	96.4%	95.5%
Eligible for gifted and talented	42.6%	Up from 36.3%	11.7%	5.1%
With disabilities other than speech	3.7%	Down from 4.9%	8.6%	12.2%
Older than usual for grade	10.0%	Up from 0.6%	5.5%	10.1%
Suspended or expelled	0.6%	Up from 0.0%	1.9%	2.3%
Enrolled in AP/IB programs	34.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	1.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.2%
Enrollment in career/technology center courses	109	Down from 375	599	433
Students participating in worked-based experiences	19.1%	Down from 35.7%	20.9%	26.3%
Career/technology students mastering core competencies	99.1%	N/A	81.3%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 62)

Teachers with advanced degrees	58.1%	Down from 61.0%	61.9%	51.7%
Continuing contract teachers	83.9%	Up from 71.2%	81.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.4%	Up from 86.2%	86.6%	85.1%
Teacher attendance rate	96.6%	Down from 97.3%	96.0%	95.8%
Average teacher salary	\$40,666	Down 0.4%	\$42,109	\$40,303
Prof. development days/teacher	14.0 days	Up from 9.7 days	9.6 days	10.3 days

School

Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio	25.2 to 1	Up from 24.7 to 1	27.0 to 1	26.2 to 1
Prime instructional time	91.8%	Down from 93.4%	93.0%	90.1%
Dollars spent per pupil*	\$6,002	Up 13.6%	\$5,690	\$6,279
Percent spent on teacher salaries*	67.6%	Up from 65.5%	59.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	62.8%	Down from 98.7%	89.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The goal of Charleston County School of the Arts, the first and only sixth through twelfth grade self-contained public school for intensive arts instruction, is to prepare our students to be academically and artistically strong so they will compete successfully in our global society. Technology permeates all aspects of curriculum, including instruction in graphic arts and videography.

As this school continues to grow, our facility needs grow as well. Plans for a new campus are underway. The school boasts an energetic faculty with a high level of expertise and commitment to high standards in arts and academics. PACT test scores are good and have proven helpful in targeting areas for improvement in language arts and math. Additional math and language arts classes are provided for identified students in grades six through twelve.

Improvement in student attendance continues to be an area of focus. Students are encouraged to attend school every day, and parents are reminded that daily school attendance supports all student progress. Ten days is the maximum number of days a student can miss and receive credit.

We celebrated the graduation of our third class this school year. All three graduating classes have been accepted by colleges and universities throughout the nation and have received millions of dollars in scholarships. SOA students will graduate prepared to make choices in any direction they wish to pursue. Academic and artistic preparation received here places students in strong positions to take advantage of many opportunities that will come their way.

For further information, please call 843-529-4990 or visit our website: www.schoolofthearts.org.

Rose Maree Myers, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	54	76	62
Percent satisfied with learning environment	83.0%	84.0%	78.3%
Percent satisfied with social and physical environment	71.7%	52.0%	57.6%
Percent satisfied with home-school relations	98.1%	78.4%	57.4%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.